

When pupils with SEN and/or disability move schools

We maintain close links with local F1 provision (Children's Centres, nurseries, playgroups) and secondary schools to ensure that information about needs is passed on and there is a smooth transition and continuity of provision.

Within school we make sure that our staff work closely together over transition periods. When children move to a new class, information about needs, strategies and resources is passed on so that children settle quickly and continue to make progress in their learning.

The following information is used at transition to a new class or school:

- Pupil personal profile (gives details of individual likes, dislikes and needs and strategies or resources that are helpful)
- Record of additional provision
- Review meeting records, including information about progress and targets
- Assessment information, including information from outside agencies and information from parents/carers

Individual pupil SEN files are passed to a pupil's new school on transfer.



Personal Profiles are a quick way of making sure that all staff know key facts about children they are working with.

Personal Profile

Name: _____ Class: _____

SEN stage: _____ Date: _____

Child's photo



Strengths and interests

Areas of difficulty/concern

Strategies to use

The following people contributed towards the gathering of this information: