

## What Does a Kinder Corner day look like?

Let's Get together	The <b>Let's Get Together</b> component begins with a sharing time called Let's Talk. The children pass around the Speaking Stone and take turns talking about what is important to them. This builds a feeling of community in the class. Spotlight On introduces the thematic concepts for the day, beginning with the Daily Message.
15 minute maths	<b>15 Minute Maths</b> is a brief, daily routine of mathematics activities that are connected to everyday situations. All of the activities centre around an interactive board that includes both hands-on and visual materials. The children use a calendar, look at patterns, create graphs, count the number of days they have been in school and do many other "thinking tasks." The activities are often related to the theme or time of year.
Story Tree	<b>Story Tree</b> engages the children in a variety of age-appropriate literature as they make predictions, recall events and learn new, theme related vocabulary. The children often recall and act out the story and learn story elements through high level questioning.
Learning Labs	The <b>Learning Labs</b> foster thematic exploration through concrete, hands-on activities. The children engage in problem solving, exploring materials, experimenting, observing and recording. They interact together, enhancing their interpersonal and oral language skills.
Maths Mysteries	<b>Maths Mysteries</b> is a hands-on, language-based, problem-solving approach to learning mathematics. It consists of a series of clearly structured mathematical concepts and skills emphasising concept development. Children are actively engaged in constructing their own understanding of mathematics.
Write Away	When children come to write, they have an enormous amount to think about. They need ideas, they have to compose a sentence using these ideas and there is the question of grammar, spelling, spacing and direction. In <b>Write Away</b> the children are supported in their efforts.
KinderRoots	<b>KinderRoots</b> Shared Story lessons are introduced after you have finished Lesson 30 of Foundation Phonics (FTP). These lessons reinforce and build on Foundation Phonics, expanding to include the reading of connected, mostly decodable text in the <b>KinderRoots</b> Shared Stories. These short stories contain small-font text for the teacher to read and larger, phonetically regular text for the children to read. The goal of each lesson is to help children use sound blending, pictures and context strategies to successfully read the story that is the focus of the lesson.
Rhyme Time	The next component, <b>Rhyme Time</b> , promotes phonemic awareness and increases theme-related vocabulary through rhymes, songs and games.
Shared Snack	<b>Snack</b> enhances interpersonal and self-help skills through peer and adult-child interaction. The focus at snack time is on teaching children the mealtime social conventions: making conversation, sharing, serving themselves, using good manners.
Let's think about it	At the end of the day is a reflection time, <b>Let's Think About It</b> , which functions as a plenary to reinforce skills and concepts that the children have learned during the day. It helps them recall and summarise the day's events through discussion and closure activities, such as compiling a book of the day's activities or themes or graphing experiences.