

Badsley Primary School

PE and Sport Premium 2018/19

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| 2017: School Games Bronze Award 2018: School Games Gold Award | <ul style="list-style-type: none"> Refer to PE subject action plan |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
|--|-----------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | 73% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 62% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 58% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/ No |

Action Plan and Budget Tracking (2018/19)

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| Academic Year: 2018/19 | Total fund allocated: £20,400 | Date Updated: Nov 2018 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 17.8% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To increase regular physical activity during the school day To promote a lifelong love of physical exercise and commitment to wellbeing and healthy lifestyle including a balanced diet | L&L Sports coaches to train/ lead SMSAs and children in play at lunchtime to encourage participation in active play for pupils who do not regularly engage in this activity. Investment of new P.E equipment to help improve quality of P.E lessons and extra-curricular sporting activities. Lunchtime buddies to be trained – to improve fitness and core sporting skills of younger pupils in the school. | £3600 | Increase in pupils participating in sporting activities at lunchtime with an improvement in core physical skills Standard of PE lessons improve with new sporting equipment. | Teachers to nominate pupils who would benefit more participating in lunch time sporting activities with play leader |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|---|---|---|--|
| | | | | 15.2% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| The profile of PE and sport being raised across the school as a tool for whole school improvement. | <p>New accessible, secure, locker storage on playground to house play and sports resources.</p> <p>Supply time for PE Coordinator to attend CPD training, developmental work, monitoring of PE in school curriculum and taking sports teams to events: football, cross country, rugby, cricket etc.</p> | <p>New storage containers £1,500</p> <p>Supply time for PE leaders/ team £960</p> <p>Sporting trophies and motivational stickers £400</p> | Successful monitoring of P.E skills taught across the school, use of schemes and quality of teaching. | PE team to carry out audit of P.E equipment and look to see if further equipment is required for PE lessons and extra-curricular activities. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|--------------------|--|---|
| | | | | 56.5% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Ensure high quality teaching of PE by regular CPD to maximise knowledge and skills of staff. | <p>Employment of specialised coaches to come into school to teach high quality PE/ sport sessions and provide high quality CPD for all staff in attendance.</p> <p>Ensure P.E planning and curriculum coverage is consistent</p> <p>Ensure whole school use of new schemes of work</p> <p>P.E coordinator and PE specialist teacher to monitor the quality of teaching and learning in PE</p> | £11,544 | <p>External provider monitored/ quality assured.</p> <p>improved confidence and standards of teaching P.E improved.</p> <p>Teaching and progression of skills taught through the school is more consistent</p> <p>All staff are using scheme of work – improved quality of P.E lessons throughout school</p> | <p>PE leadership team to monitor progression of skills taught and schemes of work.</p> <p>Further quality assurance from director of L&L sports – jointly with SLT/ PE leads.</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|--|--|--------------------------------------|----------------------|---|
| | | | | 10.5% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Involvement in PE/Sports WOW events to engage pupils and participate in cross school competitions. | Buy into the Live & Learn PE/Sports festivals and WOW events. Provide opportunities for pupils to participate in events beyond the learning community at various sporting events across the year. | £230 – EIS WOW event (inc transport) | | Pupil survey to show increased participation in extra-curricular clubs. Pupil questionnaire to establish what extra-curricular activities they would like to participate in. |
| Provide a range of sporting opportunities through specialist coaching and extra-curricular opportunities | Create more opportunities for pupils to participate in extra-curricular activities after school and lunchtimes: after school football club, aerobics, boxercise, tramolining. | £1,443 (£37 x 39 sessions) | | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|--|---|---|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Provide increased opportunity for competitive sport across the school | <p>To raise profile of competitive sport in the school.</p> <p>Register for the Rotherham Schools' Football competitions and participate in local football events.</p> <p>To provide school football teams with new goals so they are able to compete in matches against other local schools.</p> <p>Involvement of Live and Learn Sports Festivals – various sports across the school year.</p> | <p>£75 – joining/admin fee for x3 events (Active Sports)</p> <p>Football goals £460</p> <p>£200 – contribution to venue fees</p> | <p>More opportunities for pupils to participate in competitive sports</p> <p>Increased participation in local inter school competitions</p> | <p>To continue to increase the participation in competitive sports and to offer additional extra-curricular clubs</p> <p>Look for opportunities to create more school sports teams across school.</p> |