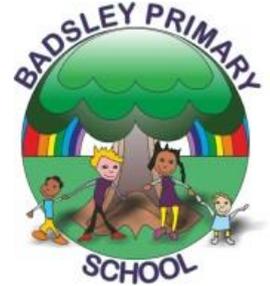


Parents : Have your say!



Involvement of parents/carers:

The school actively encourages and recognises the rights of parents/carers in terms of their involvement in the provision for their child's special educational needs.

For all the children on the SEND register we will:

- Involve the parent/carer in decision making regarding the methods by which their child's individual needs will be met
- Encourage day to day communication with class teachers, either in person or using other means such as a home-school diary, texts or phone calls
- Produce Pupil Profiles, SEND plans, EHCP documentation and care plans in collaboration with parents and provide parents with a copy
- Ensure that parents/carers are involved in setting the individual targets for their child
- Encourage the parent/carer to be actively involved in working with their child to achieve the individual targets set with support from school
- Involve the parent/carer in termly review meetings
- Ask for feedback from parents/carers on the provision made for pupils with SEND
- Ensure the parent/carer is aware of their rights regarding aspects of their child's SEND provision
- Work closely in partnership with parents and maintain a high level of parental confidence in the provision made for their child's special educational needs.

We actively encourage parents to seek independent advice and support through SENDIASS [01709 823627](tel:01709823627) and the Rotherham Parents Carers Forum. www.rpcf.co.uk



Involving children in decision making

We are keen to involve all children as much as possible in decisions about their education and this includes children with special educational needs. Some children on the SEN register may have barriers to expressing their thoughts and feelings freely, and younger children are likely to need more help to contribute their views. However, it is our job to use appropriate means to enable pupils to give their views and ensure that these views are listened to. We aim to further develop the child's self-confidence and skills of self-expression as they progress through school, so they can participate more meaningfully in decision making as they get older.

Children will be given the opportunity to have their thoughts and feelings considered on the following:

- The methods by which their individual needs are met
- Their individual targets and what they need to do to achieve them

Children will be given the opportunity to contribute to review meetings in a way appropriate to their age and level of understanding. In some cases this could involve the pupil attending for all or part of the meeting but in other cases it will be more appropriate for an adult to gather information from the child before the meeting.

Name Date

What I think about school 

Filled in with the help of

Colour in a face to show what you think about each thing

Reading			
Writing			
Number			
PE			
Computer			
Playtime			
Dinnertime			
			

Name Date of Meeting

What I think about school 

My report for a Review Meeting



A review meeting is when parents are invited into school to talk to the grown-ups who work with pupils. They talk about how things are going and make plans for the future. We want you to be part of meetings that are about your learning and progress. Your views are very important. You can even come to part of the meeting if you want to.

In school I like:

I am good at:

Things I find difficult are:

How I get on with other pupils:

Things that help me:

Things that don't help me:

School would be better if:

2 things I would like to improve:

When I'm not in school I.....