



School Information Booklet

2019 – 2020



01709 828665



badsleyprimary@rotherham.school



www.badsleyprimaryschool.co.uk



[@badsleyprimary](https://twitter.com/badsleyprimary)



Welcome to Badsley Primary School

On behalf of the children, staff and Governing Board, I would like to welcome you to Badsley Primary School.

At Badsley, we value all of our children as individuals. Developing the whole child is important to us and that aim is reflected in all we do. We have lots to be proud of that we want to share with you.

We want everyone to be a 'Badsley Learner'. Our key learning skills help our children to be resilient, to communicate, to think, question, explore and work together. We want them to be independent, respect one another and to feel safe and happy in school.

We have **high expectations** of everyone in our school community and we believe that everyone has the ability to achieve great things. We know how important it is that we work in partnership with parents and families, to help our children enjoy their time at Badsley Primary School, be happy, feel secure and achieve the very best they can. We aim for high academic standards as well as valuing and celebrating creativity and imagination through a broad and balanced curriculum.

We want children to leave Badsley Primary as happy, well-rounded individuals who feel confident about the future and look forward to the opportunities and challenges it will bring.

Our vision is embraced in our school motto:

Growing Together; Aiming High

Mr. Mark Windle
Headteacher



OUR VISION

Growing Together; Aiming High

OUR VALUES

Listen

- I will do 'good listening'.
- I will stop talking, look at and listen carefully to others.

Effort

- I try my best.
- I have a 'can do' attitude towards my school work.

Achieve

- I know my targets and work hard on them.
- I will take pride in my learning.

Respect

- I have kind hands, feet and words.
- I will say please and thank you.
- I will not hurt others.

Neat

- I will move between rooms and playground sensibly.
- I will wear my correct school uniform.
- I will make my work look neat.

Enjoy

- I will smile.
- I will help adults smile.

Ready

- I will be in school, on time.
- I will eat healthily.
- I will bring my PE kit.
- I will complete homework on time.

OUR AIMS

To achieve our vision we expect all pupils, parents, staff, governors and the community to:

- provide the best possible education for the children of Badsley Primary in a safe and secure environment where pupils love to learn;
- ensure all pupils feel happy, confident and valued as a member of our school family;
- to foster respect for self and others, enabling pupils to become good citizens in their own community and in a national and global context;
- celebrate the diversity of our community and recognise the important role that parents play as partners in their child's learning;
- enable all pupils to develop socially and emotionally and take pride in their learning and their school community;
- work together to support children so that they can contribute to and direct their own learning;
- ensure each pupil achieves the highest standards possible through the richness and variety of learning we provide so that they are appropriately challenged, make at least good progress and achieve their full potential;
- to provide a curriculum designed to ensure that the key learning skills our children acquire provide a firm foundation for lifelong learning.

An Introduction To Our School

The school was built in 1925 and stands well back from Badsley Moor Lane itself. In January 2014, Badsley Moor Infants and Badsley Moor Juniors joined together as a Primary School and as a result we now have 21 classes in total across Foundation Stage 2 (FS2), Key Stage 1 and Key Stage 2. At the start of the 2014/15 school year, we unveiled our brand new main entrance area and office facilities in addition to a state of the art ICT suite for all of the children to use.

The Arnold Centre is on the same campus as our school and normally progression takes place between Foundation Stage 1 and Foundation Stage 2 through these schools. Close liaison takes place for a smooth transition for your child.

Our Foundation Stage and Key Stage 1 children enjoy the use of two playgrounds. Whilst our Key Stage 2 children enjoy the larger playground, including football facilities, trim trail and an outdoor staging area. There is also a large playing field which lies at the front of the school.

Currently we are the largest Primary School in Rotherham and have three classes per year group. Parents wishing to enroll their child must apply to the Local Authority admissions department based at Riverside House. Further information is available in the school office.

Useful Information

School Address:	Badsley Primary School Badsley Moor Lane Rotherham S65 2QS
Telephone Number:	01709 828665
Website:	www.badsleyprimaryschool.co.uk
Email:	badsleyprimary@rotherham.school
Follow us on Twitter:	@BadsleyPrimary
The Badsley App:	Download our school app from the App Store or Google Play. Search for 'ourschoolsapp', download and select 'Badsley Primary School' from the list of schools.

Admissions and Transfers

The age range for children at Badsley Primary is 4 to 11 years. All admissions and transfers are dealt with via the Primary Admissions Department at Riverside House. They will be happy to assist in any queries you may have regarding your child's admission to school.

School Session Times

- Doors open at 8:45am
- *Registration takes place at 8:55am prompt for all children.* Any children late for school **MUST** go to the main reception to sign in. This is very important.

- Lunchtimes: Foundation Stage (FS2) 11:30 – 12.30pm
 Key Stage 1 12:00 – 1:00pm
 Lower Key Stage 2 (Y3,Y4) 12:00 – 12:55pm
 Upper Key Stage 2 (Y5,Y6) 12:20 – 1:15pm
- School ends: Foundation/ Key Stage 1 3:05pm
 Key Stage 2 3:10pm

School Holidays

Following Government guidelines holidays during term time will be not be authorised. A Leave of Absence Form can be obtained from the school office and completed forms will be submitted to the Senior Leadership Team/ Governing Body for a decision to be made. From 1st September 2013 Fixed Penalty Notices for taking holidays in term time are £60 per parent per child if paid within 21 days rising to £120 per parent per child if paid within 28 days.

Campus Safety

Over 700 children and their families use the Badsley Campus. Their safety and welfare at all times of the day are paramount. May we ask you therefore when entering or exiting the grounds to:

- Leave vehicles well outside the school perimeters. Unauthorised vehicles are not allowed down the driveway. The gates to the driveway are closed between the following times: 8.45am - 9.30am, 11:30am - 11:15pm and 2.45pm - 3.30pm.
- Park with consideration away from the zig zagged areas surrounding the school.
- Use the pedestrian pathway. This gives direct access to the lollipop patrol when crossing Badsley Moor Lane.
- Encourage the children to respect the grounds by keeping to the pathways and do avoid the dropping of litter.
- The Local Authority and Governing Board have authorised a "**NO DOGS and NO SMOKING**" policy within the grounds of the Badsley Campus.
- All visitors must sign in and out via main reception if visiting during the school day.

We work closely with the Police Community Support Officers (PSCOs) to encourage visitors to park safely in and around our school campus.

Parents and School

Parents play a huge role in the life of our school; you are always welcome, whether to join in learning activities or to share your concerns.

By developing positive relationships between home and school we can work together to ensure that your child makes good progress and reaches the standard they are capable of. Your support is highly valued and we offer a wealth of opportunities for you to be involved in your child's education.

Home Learning

At Badsley Primary we strongly encourage home learning, through set homework tasks, projects and regular reading at home. This may be sharing a book together at home, phonics games and Maths challenges such as working out change from shopping. Remember to keep learning as fun as possible at home. We have recently introduced online learning resources for maths (Sumdog and Times Tables Rockstars) and reading (Bug Club). Ask your child's class teacher for more information.

Organisers

Every child has an organiser/ planner/ reading diary provided at the start of each school year. This provides valuable ongoing communication between staff in school and parents. The diary has lots of information and practical ideas to support your child's learning. Each time your child reads with you at home please make a comment or put a smiley face next to the day read in the diary.

We love to see how much reading your children are doing at home and celebrate this in school using different rewards – we are currently reviewing our reward system so watch this space!

For our older KS2 children, the organiser is also a place for recording homework set and messages from staff. A charge is made for replacement diaries in the event of loss or damage.

Parent and child shared activities

These are held each morning, 8.45 – 8.55, and you are welcome to join us in the classroom to share a book or game with your child. We also have drop in sessions throughout the year when you can join in classroom activities. Whilst we value your stay in school, **registration will take place at 8:55am** and therefore we need a prompt start to the morning session.

Attendance and Punctuality

Punctuality and regular attendance are very important. Valuable learning time is lost when your child is not in class. If they are late by just five minutes every day this adds up to 2 ½ hours each half term and 15 hours in the school year, which can severely disrupt children's learning and lead to them making less progress than other children in their class who are attending school every day.

Our whole school target for attendance is 96% and we have a duty to report our attendance figures for authorised and unauthorised absence each month to the Local Authority.

In school we have an attendance team who monitors each child's attendance on a regular basis. Should your child be absent for any reason, a telephone call/ message to the school office must be made as soon as possible. If we are unaware of the reason for absence, you will receive a telephone call, and/or a text message. In cases of regular or persistent absences from school, our attendance team may make a home visit or our Education Welfare Officer (EWO) will be informed and further home visits will be made. Involvement of our EWO will be to support families in getting their children to school.

Good attendance is always celebrated in school and we have a range of reward systems in place across school to support this and recognise the effort the children and families are making at getting their children to school every day on time.

Parent Support/ Fundraising

All parents are welcome to join in and support our school routine and activities. We operate an open door policy and the staff are available at any pre-arranged time to discuss any concerns regarding your child's progress. Staff in school are very friendly and approachable and please feel free to discuss any concerns.

At various times in the year we hold fundraising events as a way of raising money for school funds. We have a supportive and hardworking parent group, that help to support in school fundraising activities. Anyone wishing to share their skills and support this group would be greatly appreciated. Please see office staff for further details or look out for them on the yard!

School Curriculum

At Badsley Primary School we strive to ensure we equip our children with the skills they need throughout their school life and onwards. We tailor our curriculum to meet the needs of our pupils.

Foundation Stage 2



In our Foundation Stage we aim to provide a broad balanced curriculum which will enable each child to develop emotionally, socially, physically and intellectually to his/her full potential.

The children learn skills and knowledge through experiencing a wide variety of activities both indoor and outdoor. The following activities are provided for the children most days: role play, small world activities, construction, paint, mark-making, creative workshop-making collages and models, ICT, dough, clay, listening and reading activities, music, sand, water, table top games and jigsaws.

The children's daily routine consists of a combination of adult led learning and independent learning where children choose their own activity from those planned for by the teacher.

The children will have short periods of whole class teaching or listen to a story on the carpet. They will also take part in P.E. lessons at least twice a week and have a lesson in the ICT suite. Later in the school year the children will take part in Assemblies, two or three times a week.

Key Stages 1 and 2

The curriculum in Key Stage 1 builds upon the experiences of the children in Foundation Stage. We follow the National Curriculum guidance but also equip children with the learning skills they will need to build on throughout their lives. Our key learning skills are team work, problem solving, resilience, critical and creative thinking, communication and reflection. Our curriculum is very creative with a focus on hands on learning and links to real life experiences.

Learning takes place using our large outdoor spaces, including using the wildlife garden. We have a trained Forest School leader in school who takes our children to a variety of different places such as Clifton Park and Herringthorpe Valley Woods to develop forest school skills and team building. This is a valuable part of our curriculum and helps support children in developing skills in different ways and think about taking risks and the safety aspects of this.

Assessment

During the time your child is at Badsley Primary continuous assessment by your child's teacher will take place. The Foundation Stage Profile and National Curriculum objectives are used to show children's progress as they move through school.

Religious Education and Worship

The school has no religious affiliations. Religious Education is a statutory requirement for all children. It is taught according to the Local Authority agreed syllabus and within the framework of the Education Reform Act. It is mainly Christian with a moral/spiritual bias. In lessons we encourage children to have respect for all in our multi-faith, multicultural society and the children will be made aware of Christianity, Islam and Judaism through an approach with considers elements common to the faiths.

Parents do have the right to withdraw their child from Religious Education and our Collective Worship assemblies that usually include hymns and prayers.

Special Educational Needs

The Special Educational Needs Code of Practice requires us to identify as early as possible any child who has significant needs in any area beyond those of its peers. It is our aim to work very closely with parents in all aspects of their child's development and to offer extra support to the child wherever our resources permit. More information can be found on the SEND section of our school website.

Reporting

An annual Record of Achievement (ROA) is sent to parents during the summer term. In this the teacher will comment on your child's progress and identify targets that will continue to move their learning forward. There is the opportunity to discuss your child's report with your child's class teacher.

Open Evenings are held in the Autumn, Spring and Summer terms with individual appointments arranged in order for you to discuss your child's progress with the teacher.

If you need to discuss your child's progress or well-being in the meantime please do not hesitate to make an appointment to see your child's class teacher. We value our partnership with parents and welcome you into school.

Care, Guidance and Support

Great importance is placed upon the pastoral care of the children in our school. The whole school team work together to ensure that children are safe, happy and able to get on with their learning. We also work closely with other agencies such as the Education Welfare Officer (EWO) and School nurse. The School Health Service can arrange referrals to other clinics or professionals if necessary and can offer support and guidance to parents.

If you have any concerns about your child's development, progress or well being then you are very welcome to discuss these with your child's class teacher or a member of the Senior Leadership Team who will then engage with other agencies where appropriate.

Sex and Relationship Education (SRE)

Sex and Relationships Education (SRE) is taught in school following the Rotherham Healthy Schools Scheme of Work and is at an age appropriate level. Children's questions are answered honestly and sensitively according to their understanding. Parents' wishes are always considered in this matter. Inappropriate sexual behaviour or language will also be dealt with sensitively and will usually be discussed with the child's parents.

Drugs Education

Whilst there is a Drugs Education policy available it is not taught formally but children are encouraged through topics to be aware of the necessity to stay healthy and safe. We follow the Rotherham Healthy Schools Scheme of Work.

Medical

Parents are invited to be present at their child's medical assessment. The school nurse usually undertakes this during the second term after admission to school in Foundation Stage 2.

A complete School Medical Policy is available to parents. Some points are summarised below:

- If a pupil has a serious or recurring medical problem it is essential that parents notify school.
- Cuts and grazes, resulting from play, are dealt with in school. If a child has an accident or is taken ill at school, parents will be contacted. Bump notes will be issued if there is any concern, for follow up at home. Bump notes will be handed to the parent collecting the child (where possible) so staff can communicate to parents what has happened.
- If your child is ill, home is obviously the best place. However, if your child is fit to attend school, prescribed medicines can be administered in school and children will be supervised. This only includes medicines that need to be taken more than three times a day and does not include eye or ear drops. A medicine form needs to be filled in in order for staff to administer medicine. These can be requested from the main office.
- Prescribed medicines must be clearly marked with the child's name. A form must also be completed and handed into the office staff who will then inform the class teacher/teaching assistant. Parents are welcome to come into school at lunchtime to administer the medicine themselves. School cannot accept responsibility should medicine be forgotten.

The school nurse visits school regularly to do routine medical checks and give general advice on current medical issues or things that may concern you about your child.

Child Protection

Badsley Primary School has a duty to refer any actual or suspected concerns to Social Services and/ or the Police. Mr. Windle is the designated member of staff with responsibility for Child Protection. Mrs. West and Mrs Russell are the Deputy Safeguarding Leads in school. There is a policy which outlines the steps which must be taken should abuse, neglect or other safeguarding concerns be suspected or alleged. The policy follows the procedures approved by Rotherham Safeguarding Committee. A copy of the procedures is held at the school. If any parents or staff have concerns about child protection issues they should arrange a meeting with a member of the safeguarding team as soon as possible.

Uniform

We expect all our children to wear the school uniform which is a purple or white polo t-shirt (with or without a logo) and a purple or black sweatshirt or cardigan (with or without a logo).

Please label all removable clothing e.g. coats, wellingtons, sweaters, bags. This does help us to identify them quickly if they are mislaid. This is especially important for items of school uniform.

In the interest of the children's hygiene and safety we ask children to bring a PE kit of white T shirt and black shorts. Appropriate footwear must be worn for outdoor PE (this must be a change of footwear).

Valuables

We do not allow children to bring any valuable to school. For health and safety reasons children are not allowed to wear jewellery, such as bracelets, necklaces, rings etc. Children with pierced ears can wear studs or small sleepers at your own risk. However, these **MUST** be removed or covered for P.E. **Children must be able to remove their own earrings.**

Please do not allow your child to bring money or toys to school. If they need to bring something as part of their learning their teacher will let you know.

School Visits

Please be aware that contributions towards school visits are voluntary but should these contributions not cover the cost of the visit then the visit will have to be cancelled.

A copy of the school's policy on Charges and Remissions is available at school. Our children's safety is paramount at all times and school visits are meticulously planned and supervised and risk assessments undertaken for each individual visit. Children are covered by a Local Authority blanket insurance scheme when out of school on educational visits.

Lunchtime Meals

A mid-day meal is available for all children attending school. **For children in FS2/KS1** school meals are **FREE OF CHARGE** under Government funding for Universal Free School Meals. As an alternative you may provide your school with a packed lunch. As part of our Healthy Eating policy we do not allow sweets in school. Children in FS2/KS1 will be given a piece of fresh fruit each day for break time. All children have a water bottle so that they can drink throughout the day and all children can have a carton of milk each day. Up until their 5th birthday all children are entitled to free school milk every day. Please see the office staff for details of milk costs and to place your order for the coming term.

School Fund

The School Fund supports a variety of day to day activities which are in addition to those financed from the school budget. This money goes towards Christmas presents, parties, display materials and extra equipment and activities and is used to subsidise trips. Fund raising events include Christmas and Summer Fairs, raffles and Easter Tombola. Parents are always informed of the amounts raised from these events and your support is always welcome.

Fund Raising

We think it is important that our children learn the importance of caring for others. Each year the children use their own class ideas to raise money for Children in need, Comic Relief and Sports Relief.

Home School Partnership

At Badsley Primary School, we believe that it is essential to develop strong partnerships with home if our children are to achieve their full potential. Parents and schools working as partners can only increase pupil achievement and help to develop positive attitudes about self and school.

We aim to establish a mutually supportive and respectful relationship with all our parents where trust and respect is at the heart of all we do. We aim to keep parents informed and involved in a positive way, through working in partnership together in order to help every pupil achieve their full potential socially, emotionally and academically.

Being a welcoming and friendly school for parents/carers and visitors:

- Our office staff aim to respond swiftly and efficiently to the needs of all callers and visitors.
- We make the school a safe and vibrant environment.
- We provide clear signs around the school to direct parents/carers/visitors to the reception area.
- Notice boards in the school reception and notice boards in the playgrounds provide relevant information for parents and the community.
- Our text messaging service provides immediate communication and information for parents
- The regularly updated website communicates the key information about school life.
- Regular newsletters provides prompt information for our parents

Daily Greet – each morning, staff are available to meet and greet the children and provide parents the opportunity to informally share any information. The Headteacher and Deputy Headteacher are also visible and accessible for parents and children.

Newsletters – these are sent out on a monthly basis giving information of dates, events, what is happening or going to happen in school, celebration of achievements and general information.

Year Group Curriculum Newsletters - these are sent out at the beginning of Autumn, Spring and Summer terms and contain information about what the children will be learning during that term and how parents can support their child's learning.

Our Parents' Group – they successfully run many fund raising events throughout each school year such as the annual Christmas and Summer Fair, the children's discos and bingo evenings to name a few, and all help to raise funds for enhancing facilities for the children of Badsley Primary School.

Family Learning Events – these activities provide opportunities for parents to come into school and share their talents, skills and expertise with the children. This collaboration with parents helps develop skills for life and prepare our children for future roles in society.

Parent/Teacher Consultations – individual consultations with parents are arranged during the Autumn and Spring Terms, to discuss children's progress/targets. Appointments can also be arranged at the end of the Summer Term to discuss End of Year Reports.

End of Year Reports – reports are sent home at end of year to inform parents about their child's achievements and targets for the next term.

Celebration Events - such as curriculum showcase events, Christmas productions, sports day, music celebrations and year 6 end of year production.

Induction events for our new parents – these provide opportunities for all prospective parents to find out about the school, to discuss all transitional decisions and ensure relevant and appropriate information is distributed .

Classroom Workshops/ Assemblies –throughout the year, we invite parents to take part in activities in a specific area of the curriculum so that they can find out how their child learns at school in order to support them effectively at home.

Subject specific/ SATs support workshops – these are organised to inform you of how you can support your child with learning and the next steps. They also enable you to discuss specific areas of the curriculum with teachers and to keep up to date with current changes.

SEND Consultations – through this we can help by:

- listening to your concerns and explaining what options are available, working in collaboration with you to ensure that your child receives the appropriate provision
- supporting you at meetings and visits to schools and education settings
- guiding you through the Education, Health and Care Needs assessment process
- including you in discussions with schools and the local authority
- making sure your views influence the development of local policy and practice for children with special educational needs
- navigating the Local Offer website and identifying relevant agencies

Extended School Provision - these provide extra out of school hours facilities – such as Breakfast Club, Tea Club and a range of After School Club and Enrichment activities.

Home/School Reading Link – we encourage and expect parents to spend time reading with their children. This ‘shared reading’ helps to encourage reading and aid progress. Home reading can prove very rewarding for all concerned when approached as a shared, enjoyable experience. The Badsley Reading Challenge allows children to earn points for each occasion they read at home. The points are collected as a class with the winning class receiving a trophy for the week.

Home Learning – is given as a continuation of work being covered in class. It is generally set on a half termly basis (sent home at the start of the half term) with a deadline for completion. Home learning projects encourage children and families to work together to complete over time and a celebration event/ display is created in school.

Parental Feedback - We welcome comments and feedback from parents, carers or visitors about any aspect of the work we do at school. Equally we welcome any suggestions that will help us to further develop our partnership with parents.

The school will regularly seek parental views on a range of topics affecting pupils' education through questionnaires, surveys and verbal discussion. Feedback is valued, and responses are seriously considered and actioned where appropriate and in pupils' best interests.

Complaints Procedures

Parents should discuss any problems with their child's class teacher and the Headteacher in the first instance. Most problems can be resolved in this way when they are drawn to our attention. If parents are still dissatisfied and wish to make a formal complaint, you may contact the Chair of Governors via letter or email (please ask at the office for contact details). Details of the Complaints procedure relating to the curriculum and related matters are available from the School or the Local Education Authority.

Documents Available on Request

There are a number of documents that you can view in school, on request or available on the school website. These include:

- National Curriculum Documentation
- School Policy Statements and applicable Schemes of Work
- Local Authority agreed RE Syllabus
- Any OFSTED report which relates to this school
- Our school approach to Bullying and Behaviour
- Charges and Remission Policy
- Admissions Policy
- Racial Equality Policy
- Complaints procedure
- Internet Safety/ Acceptable Use Policy

Disclaimer

This information applies to the admissions during the Academic Year 2019/2020 and was correct at the time of printing. It should not be assumed that there will be no changes.

Further information can be obtained about the school can be viewed at the school website:

www.badsleyprimaryschool.co.uk