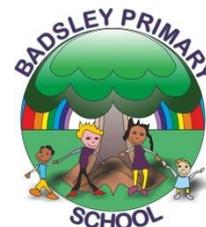


# Badsley Primary School

## Home Learning – Weekly Overview



<b>Year Group:</b>	<b>Y3</b>	<b>Week Commencing:</b>	<b>20<sup>th</sup> April 2020</b>
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Home Learning	Where could you find this? Website and documents to support you.
<p><b>Reading:</b> Children should continue to read high quality texts through this time of uncertainty. Reading comprehension texts with questions are available on <b>Twinkl</b> as well as a range of audio books for free on <b>Audible</b>. Oxford Owl has a selection of free e-books to read if you create a free account with them. Also, David Walliams has been reading short stories every day at 11am for the last 2 weeks.</p>	<p><a href="http://www.stories.audible.com/start-listen">www.stories.audible.com/start-listen</a></p> <p><a href="https://www.worldofdavidwalliams.com/elevenses-catch-up/">https://www.worldofdavidwalliams.com/elevenses-catch-up/</a></p> <p><a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p> <p>The file (Y3 Activity Booklet) which is attached to this document has several reading comprehension activities to be completed.</p> <p>Remember, if you don't have a printer, please write the sentences/answers out in the books provided in your original home learning pack.</p>
<p><b>Writing</b> Listen to 'Walter the Wasp' on the David Walliams website from above. Please use this story to write about the following points,</p> <ul style="list-style-type: none"> <li>- Before listening, what do you think this story is going to be about and why?</li> <li>- Who was your favourite character in the story and why?</li> <li>- Can you write your own short story?</li> </ul> <p>Also, please complete activities in the Y3 Activity Booklet.</p>	<p>When writing your short story, think of these features;</p> <ul style="list-style-type: none"> <li>- Does it have a beginning, middle and end?</li> <li>- Have you described the characters?</li> <li>- Are there adjectives, adverbs and conjunctions in the sentences?</li> <li>- Is there a problem and resolution?</li> <li>- Have you described the scene or where the story is set?</li> </ul>
<p><b>Maths</b> To continue to develop our work on fractions, you can access learning resources at <b>White Rose Maths – Home Learning</b>. <b>BBC Bitesize</b> is also delivering online lessons beginning this week linked to the same curriculum followed in school. Use TT Rockstars to practise times tables. Also, please complete activities in the Y3 Activity Booklet.</p>	<p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p><a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><a href="http://www.bbc.co.uk">www.bbc.co.uk</a></p>

<p><b>Science:</b> We are looking to discover how shadows are created and how different shapes can create different shadows. You have some 2Do's set on Purple Mash to look at this concept</p>	<p>Complete 2Do's linked to light on PM</p>
<p><b>Computing</b> Develop your coding skills with fun activities linked to some of your favourite films or games. Also use the Purple Mash applications online</p>	<p><a href="http://www.code.org">www.code.org</a> – when visiting this page, look for 'Hour of Code' and this will direct you to short activities linked to coding.</p>
<p><b>PE:</b> 30 minutes of daily exercise will help improve health and keep children active. Use <b>YouTube</b> for <b>Just Dance</b> and other dance-along videos. Every morning Monday-Friday, <b>Joe Wicks</b> (The Body Coach) is releasing a PE video for children and families to follow from their homes.</p>	<p><a href="https://www.youtube.com/">https://www.youtube.com/</a>  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>  <b>Joe Wicks The Body Coach</b> <b>PE with Joe</b></p>
<p><b>DT</b> As you will probably have eaten lots of chocolate over Easter, you could do something else with any that is left over. Why not make some Cornflake/Rice Crispie cakes with the chocolate?</p>	<p>We would like you to write down the recipe and instructions after you have done this aswell. We might try to make them when we come back into school!  Don't forget – imperative verbs (bossy words)</p>

Mr Doran, Mrs Burden, Miss Skelton and all the support staff hope that you had a restful Easter break and managed to spend some quality time with your family. We all understand how difficult the current situation is, but we are all in it together and hopefully it will not be too long before you are back in class.

Take care, stay safe and we will see you all soon,

The Y3 Team