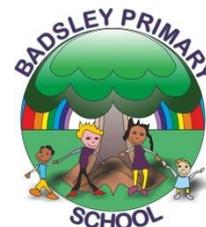


Badsley Primary School

Home Learning – Weekly Overview



Year Group:	Y3	Week Commencing:	4th May 2020
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Home Learning	Where could you find this? Website and documents to support you.
<p>Reading: Children should continue to read high quality texts through this time of uncertainty. Reading comprehension texts with questions are available on Twinkl as well as a range of audio books for free on Audible. Oxford Owl has a selection of free e-books to read if you create a free account with them. Also, David Walliams has been reading short stories every day at 11am for the last 2 weeks.</p>	<p>www.stories.audible.com/start-listen https://www.worldofdavidwalliams.com/elevenses-catch-up/ https://www.oxfordowl.co.uk/</p> <p>The file (Y3 Activity Booklet) which can be found on the website to this document has several fiction reading comprehension activities to be completed. Remember, if you don't have a printer, please write the sentences/answers out in the books provided in your original home learning pack.</p>
<p>Writing Listen to 'The Fing' (Chapter 1-2) on the David Walliams website from above. While listening to this story, please write about the following points,</p> <ul style="list-style-type: none"> - Before listening, what do you think this story is going to be about and why? - Who was your favourite character in the story and why? - Can you create a character who is a 'monster'? <p>Also, please complete activities in the Y3 Activity Booklet about punctuation.</p>	<p>When writing your description, think of these features;</p> <ul style="list-style-type: none"> - What does this character look like? - How can you describe the character's personality? - What things does this character do to make them a 'monster'? - Are there adjectives, adverbs and conjunctions in the sentences? - Have you used expanded noun phrases?
<p>Maths To continue to develop our work on MONEY AND MULTIPLICATION AND DIVISION, you can access learning resources at White Rose Maths – Home Learning. BBC Bitesize is also delivering online lessons linked to the same curriculum followed in school. Use TT Rockstars to practise times tables.</p>	<p>https://whiterosemaths.com/homelearning/year-3/ https://trockstars.com/ www.bbc.co.uk</p> <p>Where can you use your knowledge of money in real life? Give some examples</p> <p>When will you use multiplication and division in real life?</p>

<p>Science:</p> <p>As our predator topic is Science based, use books, videos or the internet to research carnivorous plants.</p>	<p>Draw a picture of one, name it and label different parts of it. Find out how and why it has adapted to become a predator.</p> <p>Compare it to a flowering plant. What are the similarities and differences?</p>
<p>Computing</p> <p>Develop your use of a graphics package e.g. Paint to create a scene including predators and prey you would find there e.g. forest. Also use the Purple Mash applications online</p>	<p>Using Paint or another graphics package create a scene and then copy and paste some images of predators and their prey into the scene.</p>
<p>PE:</p> <p>30 minutes of daily exercise will help improve health and keep children active.</p> <p>Use YouTube for Just Dance and other dance-along videos.</p> <p>Every morning Monday-Friday, Joe Wicks (The Body Coach) is releasing a PE video for children and families to follow from their homes.</p>	<p>https://www.youtube.com/ https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ Joe Wicks The Body Coach PE with Joe</p>
<p>DT</p> <p>Gather some pictures of predators and look at their features.</p>	<p>Design your own predator.</p> <p>Consider:</p> <ul style="list-style-type: none"> • What is it's prey? • What does it look like? • What features does it have? • How do these features help them to catch their prey? <p>Label all features and explain what they are used for.</p>

Mr Doran, Mrs Burden, Miss Skelton and all the support staff hope that you still keeping safe and doing your best to stay at home wherever possible. We have really enjoyed speaking to you all this week and learning a little bit about what you have been up to.

Just remember, keep going with some of the work, try to use the online resources if you can and make sure you are still reading at least 3 times a week!

Take care, stay safe and we will see you all soon,

The Y3 Team