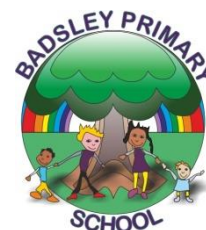


Badsley Primary School

Home Learning – Weekly Overview



Year Group:	Y4	Week Commencing:	11.05.20
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Home Learning	Where could you find this? Website and documents to support you.
<p><u>Spellings:</u> To do in Purple Mash folder. <u>Y4 AUT1 WK4-Quiz</u> Year 4 spellings activity 4 sheet.</p> <p><u>Vocabulary:</u> Look at the year 4 vocabulary wordmat. Which words do you already know? Pick a new word and create your own vocabulary sheet.</p> <ul style="list-style-type: none"> ○ Word class ○ Definition ○ Use it in a sentence ○ Draw it ○ Synonyms/ antonyms ○ Use it in a question <p>Bedrock. Aim to complete 2 bedrock lessons each week. Passwords can be found in reading diaries.</p> <p><u>Writing</u> Create your own underwater adventure. Think about story structure. Beginning, problem, climax, resolution, ending. Ideas (you can come up with your own)</p> <ul style="list-style-type: none"> - Discover a new creature - Return/ rescue a sea creature - Explore an underwater cave 	<p>https://www.purplemash.com/</p> <p>Year 4 spellings week 4 – actual, address, calendar, disappear, experience, particular, thought, separate, difficult, weight (sheet below)</p> <p>Year 4 Vocabulary wordmat – attached below</p> <p>https://app.bedrocklearning.org/</p> <p>Features to include: Speech Adjectives for description Full/ range of sentences Range of punctuation paragraphs</p>
<p><u>Reading:</u> Don't forget to try and read for 20 mins each day!</p>	

<p>There are lot of websites offering free audio book trials. (check previous weeks and the school website for links)</p> <p>Reading comprehension – Plastic Pollution below. Read and answer the questions.</p> <p>Clarifying- Can you clarify the meaning of the underlined words in context. (Think about what you do in SFA when a word is sticky)</p> <ul style="list-style-type: none"> • Jonathan was <u>reluctant</u> to ride his bike after he fell and broke his arm the last time he cycled • The students were very <u>fond</u> of the gentle service dog that visits the classroom. • The twin girls were <u>identical</u>, with the same height, hair and eye colour. • After attending tutoring sessions and spending extra time studying, Derek’s teacher was pleased to see his test results had begun to <u>improve</u>. 	<p>Text and questions attached below.</p>
<p><u>Curriculum</u></p> <p><u>Science</u> Follow the link and download the Lower Key Stage 2 resource from Twinkl.</p> <p>Go through the power point and look at the effect humans and plastic are having on the environment.</p> <p><u>Art and Design</u></p> <p>Can you create a poster to encourage people to use less plastic and recycle it when they do use it?</p> <p>Plan and design your own sculpture using recycled products. Use the link and</p>	<p>https://www.bbc.co.uk/teach/live-lessons/blue-planet-live-lesson/zn7tkmn</p> <p>Features of a poster: Clear Eye-catching/ colourful Words and pictures to give information Main heading to catch attention</p> <p>Ideas at the bottom of the pack</p>

<p>powerpoint from above. Some other ideas can be found at the bottom of this pack.</p> <p><u>Computing</u></p> <p>Check purple Mash for new to dos.</p>	
<p><u>Maths</u></p> <p>Use the White Rose link to take part in a lesson. 5 are available each week with activities to complete after. Watch the video and then complete the activity. It is important to work through in order.</p> <p>TRockstars – play the games and complete a soundcheck</p> <p>Can you use rulers and tape measures to work out the perimeter of some places/ items in your house?</p> <p>Remember perimeter = a measure of ‘all the way around the outside’ of a shape.</p> <p>Things you might want to look at:</p> <ul style="list-style-type: none"> • Dining room table • Garden • Your bedroom • TV • A board game 	<p>https://whiterosemaths.com/homelearning/year-4/</p> <p>https://trockstars.com/</p> <div data-bbox="852 987 1385 1361" data-label="Image"> <p>The diagram is enclosed in a blue border. At the top, it says 'Area and Perimeter' and 'What is Perimeter?'. Below this, a green square is shown with four double-headed arrows pointing outwards from its sides. To the left of the square, text reads: 'The perimeter is the distance all the way around the outside of a 2D shape, space or area.' At the bottom right of the diagram, there is a small logo for 'mello' with the number '8887' and the website 'www.mello.co.uk'.</p> </div>
<p><u>Other fun things to do</u></p> <p><u>Aim to complete 30 mins of exercise each day!</u></p> <p>➤ Have you tried the body coach P.E. lessons?</p> <p>Class blog on Purple Mash. Why not share some of your written work/ pictures.</p> <p>Baking- Can you help with some baking? Buns, cakes, flapjack are a few ideas. We would love to see your creations so take a photo and send to year4@badlseprimary.org</p>	<p>https://www.youtube.com/watch?v=QXmdXilQaqA</p>

Story Time- Why not choose your favourite book? Get somewhere comfy and read it to your brothers, sisters, mum, dad or grandparents. You could even do this on facetime.

Diary- Keep a diary of your time at home. You will find this interesting to look back on in years to come.



Bird report



Sit outside or by a window and count the birds you see in 10 minutes. Try counting the birds at different times of the day. Is there a difference? Which species is more common? Report your findings using charts or graphs.

<https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/identify-a-bird/>

Hi,

We hope you are enjoying the new topic 'Blue Abyss' and the activities. Don't forget these are ideas and if you find something else you would like to do, which relates to the subjects, you can do. Please don't forget to send photos to the school twitter or the year4@badsleyprimary.org email. We have loved the ones we have received so far thank you. Take care and keep safe.

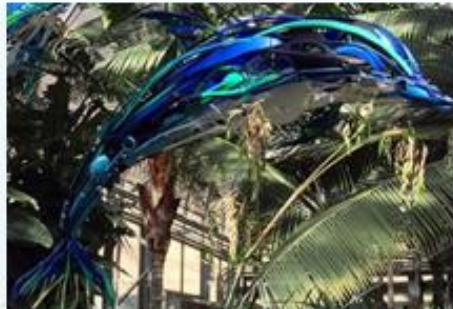
Year 4 team,

Miss Middleton, Mrs Wing, Mrs Dawson and Mr Jacklin



Badsley Vocabulary – Y4

ability	accomplish	accuse	achievement	analyse	approached
authorise	avoid	brittle	camouflage	cause	classify
confirm	consider	construct	courageous	crumpled	delicate
diffuse	discreet	distant	distinguished	doze	emblazoned
enquire	experience	flexible	flutter	fortunate	frail
function	glide	identify	imitate	increase	infinite
lethal	luscious	malicious	maximum	meandering	mystified
observe	occasionally	ordeal	organise	origin	particular
peculiar	perhaps	perplexed	perspire	pertinent	plunge
possess	prevent	previous	prompt	ravage	resourceful
revive	rivalry	saunter	scarce	sculpt	serene
shrivel	silhouette	smuggler	succulent	suspicious	through
unpredictable	vibrate				



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Plastic Pollution: A Plea

Purpose

We must remember that we only have one planet. Please give it the respect it deserves!

Modern humans have lived on earth for around 200,000 years. Plastics were first made less than 200 years ago but only became popular in the 1960s (just half a century ago). Yet, in this short time, people's plastic rubbish can now be found all over our world, from the deepest seas to the highest mountains.

Shouldn't we rethink our habits? How can we remember the three Rs of managing waste: reduce, reuse, recycle? There is so much that all seven billion of us can do to protect our earth for ourselves, the creatures we share it with and for future generations.

National Curriculum References:
2a - Give / explain the meaning of words in context.
2d - Make inferences from the text/explain and justify inferences with evidence from the text.
2g - Identify / explain how meaning is enhanced through choice of words and phrases.

Plastic Pollution: A Plea Comprehension Questions

Purpose

Answer the questions about the **purpose** of this text, using the sentence starters to help you.

1. Why do you think the author has written this text? **The author has written it because**
2. The author is telling us to be kind to our planet. **Find and copy** one sentence which shows this.
3. What effect does using the first person **we** have on the reader? **Using we makes the reader...**
4. How does the author feel about plastic pollution? Explain your answer. **The author feels...**
5. When the author says, 'There is so much that all seven billion of us can do to protect our earth', what does he or she mean? **The author means that...**
6. How do you feel about plastic pollution after reading this? **I feel...**

National Curriculum References:
2a - Give / explain the meaning of words in context.
2d - Make inferences from the text/explain and justify inferences with evidence from the text.
2g - Identify / explain how meaning is enhanced through choice of words and phrases.

Look Say Cover Write Check

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
<i>actual</i>					
<i>address</i>					
<i>calendar</i>					
<i>disappear</i>					
<i>experience</i>					
<i>particular</i>					
<i>thought</i>					
<i>separate</i>					
<i>difficult</i>					
<i>weight</i>					