

Badsley Primary School Home Learning

– Weekly Overview



Year group	Year 5	Week commencing	18th May 2020
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Home Learning	Where could you find this? Websites and documents to support															
<p>Reading Log onto your Bedrock Learning to do 2 lessons or more each week.</p> <p>Spellings: Learn spellings ending with ‘cious’ Find out what they mean and put each one into a sentence – vicious, precious, conscious, delicious, malicious, suspicious, ferocious, gracious, spacious, atrocious.</p> <p>Can you make up a ‘silly sentence’ to help try and remember these spellings?</p> <p>Reading is so important for lots of different reasons.</p> <p>How many different types of reading can you think of that people use in their lives (ask family members to help too)?</p> <p>Think of as many different reasons why people may need to read and where the writing is found.</p> <p>Make and fill out a table to show all the text types you can think of. We have made a start for you...</p> <p>Make sure you are reading for at least 20 minutes a day to an adult. Make a note of words you have needed to clarify.</p>	<p>https://app.bedrocklearning.org</p> <p>Silly sentence example...</p> <p>Vicious Very icy cats interrupt old unicorns singing.</p> <p>Log in to Purple Mash and add your silly sentences to our Class BLOG so we can see whose sentences are the silliest.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Text type</th> <th style="width: 33%;">Where to find the text</th> <th style="width: 33%;">Reason for reading</th> </tr> </thead> <tbody> <tr> <td>Fiction story</td> <td>Books/inter net/</td> <td>Fun</td> </tr> <tr> <td>instructions</td> <td>Piece of paper/book lets</td> <td>?</td> </tr> <tr> <td>Signs/warni ng</td> <td>?</td> <td>?</td> </tr> <tr> <td>?</td> <td>?</td> <td>?</td> </tr> </tbody> </table>	Text type	Where to find the text	Reason for reading	Fiction story	Books/inter net/	Fun	instructions	Piece of paper/book lets	?	Signs/warni ng	?	?	?	?	?
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<p>Writing</p> <p>1. Use this story starter to help inspire you to write a WARNING sign that my character found in the forest.</p> <p>What could it be warning him of? A monster? Deadly poisonous plants? An evil sorcerer?</p>	<p><i>He slowly crept through the cold, eerie forest, trying not to step on any of the fallen debris that would surely crunch, crack or crumble under his feet, alerting someone (or some... thing) to his presence. All of a sudden he could see something. It</i></p>															

Write a short message that you think could have been on the sign detailing the warning and dangers.

2. The character ignores the sign and continues further into the forest.

WHAT HAPPENS NEXT?

Continue the story, trying to create suspense, hook the reader and make us want to read on.

3. What did the sign warn the character of?

Write a descriptive paragraph of the person or place that the warning mentioned.

Use your imagination for what it would look like. Can you use other senses to describe further? Smell, touch, sounds??

Can you use any of our spelling words in your story?

4. We have had some great weather recently but now the sun has gone into hiding.

I know a nursery rhyme for getting the rain to go away...

Can you write a rhyme or rap to try and get the sun back out again.

Can you add more than one verse to make it more interesting or add different weather types you like.

Eg.

*Sunshine, can you come out,
If you don't I'll scream and shout.
I just want to ride my bike,
The clouds and rain can take a hike!*

was a large wooden sign. A warning! It was old and worn out but he could just about read what was carved on the surface. The warning read, '...?...'

**'Rain, rain, go away. Come again another day,
Mr Morton wants to play, rain, rain go away!'**

<https://www.youtube.com/watch?v=SrDTSB5bVS4>

Maths

Keep practising your times tables on TT Rock Stars or practising maths skills on SumDog. Check if there are any battles running on TTRS between year groups or classes.

2d and 3D shapes – use the clues to identify the shape

<https://trockstars.com/>

I have 4 equal sides and 4 equal angles. What am I?	I have 3 sides and one of my angles is 90°. What am I?	My angles equal 360°, but only the sides opposite each other are equal. What am I?	I have 8 sides, but my sides and angles are all different. What am I?																								
I have 5 faces and 5 vertices. One of my faces is a square. What 3D shape am I?	I only have one face and no vertices. What 3D shape am I?	I have 6 faces, 8 vertices. 2 of my faces are squares, the others are rectangles. What 3D shape am I?	I have 3 faces. 2 of them are circles, the other is a rectangle. What 3D shape am I?																								
<p>Using the 2D and 3D shapes above, search your house to see how many of these shapes you can find in everyday items.</p> <p>Draw a table and make a tally of how many different items you found.</p> <p>Which shape appears the most in your home?</p> <p>Are there any shapes you couldn't find? Why do you think this is?</p>		<p>e.g.</p> <table border="1" data-bbox="871 622 1401 837"> <thead> <tr> <th>Shape</th> <th>Tally</th> <th>Household item</th> </tr> </thead> <tbody> <tr> <td>Cuboid</td> <td>IIII</td> <td>Shoe box Cereal box ...</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Are any of the items you've found empty? Can you open them up to learn about how 3D shapes are made (nets of shapes)?</p>		Shape	Tally	Household item	Cuboid	IIII	Shoe box Cereal box ...																		
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<p>Curriculum</p> <p>Science: Soft shelled eggs</p> <p>PE: Personal targets/ beating PBs. Pick an activity that you can do easily at home where you do something repeatedly or for a set time. e.g. total kick ups, push ups in 1 minute, passing a ball without it dropping. Record your total for the first time you try this and then throughout the week, try to beat your own score. Can you improve over time? Have you learnt a technique or trick to help you improve? Do you feel you are getting stronger or finding it easier the more you practice? Keep recording your results to see how much you can improve each day to beat your score and set a new PB (personal best).</p> <p>Art: Linking to the Writing task, Can you imagine the warning sign you have written about. Draw the sign and warning, in the setting you imagined when reading and writing the story.</p> <p>Music and drama: Lip Sync performance. Lip Syncing is when you pretend to sing to a song (while it is playing in the background), but no sound comes out</p>		<p>Investigating how to make an egg's shell soft and why it happens. https://www.kidzone.ws/science/egg.htm</p> <table border="1" data-bbox="871 1339 1401 1585"> <thead> <tr> <th></th> <th>Kick ups</th> <th>Push ups</th> <th>Catching a ball</th> </tr> </thead> <tbody> <tr> <td>Attempt 1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Attempt 2</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Attempt 3</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>			Kick ups	Push ups	Catching a ball	Attempt 1				Attempt 2				Attempt 3											
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<p>of your mouth. It is all about performance, acting and having fun, while pretending you are the artist singing the song.</p> <p>Pick your favourite song and practice lip syncing and performing this like you're in concert.</p> <p>If you're not confident, then just do this to have some fun by yourself. If you are feeling brave, can you perform your song (lip syncing) in front of your family?</p> <p>ICT: Complete a Purple Mash ToDo that you have been sent</p> <p>RE: The End of Ramadan is towards the end of May. During the month of Ramadan Muslims fast from dawn to sunset. Fasting (sawm) is the fourth of the five pillars of Islam, requiring self-discipline and giving everyone some experience of deprivation. Those who are not able to fast are expected to give charity.</p>	<p>Watch lip sync battles of youtube for examples of how crazy and theatrical you can be.</p> <p>Here is one from David Walliams... https://www.youtube.com/watch?v=L Ged_LhGuE</p> <p>For a few days or even the whole week, can you pick one thing that you could try and live without (chocolate, playing on a console, drinking fizzy pop etc) to experience deprivation and empathise with those who aren't as lucky to have the things you do.</p> <p>Write about your experience. What did you live without? Was it easy? How does it make you feel about children around the world who are less fortunate?</p>
<p><u>Other</u></p> <p>Learn something new! This week can you learn something new? Not just a fact or a piece of information.</p> <p>Can you learn how to play a new game? Knit a scarf? Cook a meal (with adult supervision)? Play an instrument? Skip or hula hoop?</p> <p>Is there something your parents or siblings do that you never have or don't know how?</p> <p>Ask for a lesson and try it out yourself.</p> <p>Solve these riddles...</p> <ol style="list-style-type: none"> 1. <i>I'm tall when I'm young and I'm short when I'm old. What am I?"</i> 2. <i>What has a bottom at the top?"</i> 	<p>Tell us the new thing you have tried in our Purple Mash Blog. Was it fun? Difficult? Will you carry on? Do it again?</p> <p>For some of you (you know who you are) it could be to tie shoe laces!!</p>

3. *I have no life, but I can die. What am I?"*

Answers next week.

Last week's riddles and answers...

1. What has 4 legs but only one foot? **A bed**
2. What has a spine but no bones? **A book**
3. What gets wetter as it dries? **A towel**

Did you solve them?

Dear Year 5

Another week has passed and we are still missing normality. With our Prime Minister's update on lockdown, maybe things will get back to normal soon (fingers crossed). Until then, keep working hard, being helpful at home and exercising when possible.

We loved speaking to you and your parents on the phone and will be calling again soon. If you didn't speak to your teacher last time, why not have a chat when we ring again?

It is very important to stay positive and look after each other at all times, but especially now. Remember you can contact your teacher on Purple Mash on the sharing blog for your class, and your parents can contact us on the year 5 email address on the website if you need us.

Take care and stay safe.

From Mr Morton, Miss Burtoft and Mrs White