

Badsley Primary School Home Learning

– Weekly Overview



Year group	Year 5	Week commencing	1st June 2020
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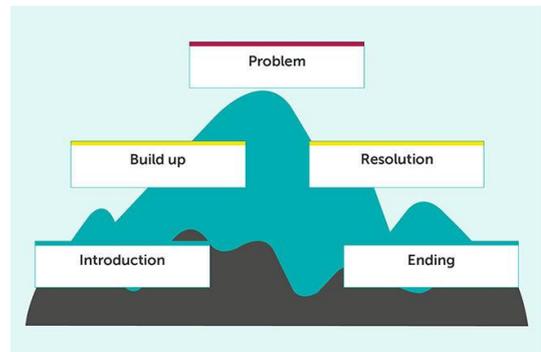
Home Learning	Where could you find this? Websites and documents to support								
<p><u>Reading</u> Log onto your Bedrock Learning to do 2 lessons or more each week.</p> <p>Spellings: Research irregular plurals (words we don't just add an 's' to when making them plural). Make a table of the singular and plural words. Some examples to start you off are in the table opposite. How many can you find?</p> <p>Summarising is a skill that can be tricky to get right. Watch the clip on the right and try and summarise what you found out in less than twenty words. To keep practicing, try to summarise pages or chapters of your book as you are doing your daily reading.</p> <p>Here are some questions to try about the same clip when you are finished:</p> <ol style="list-style-type: none"> 1. Where do Sikhs go to worship? 2. Subheg cannot worship the way he usually does- how might he be feeling about this? Use evidence from the video to support your answer. 3. Name two ways technology is helping Subheg in this difficult time. 4. What do Edward and Isaac say is a good thing about worshipping at home instead of at church? 5. Why is Yakira's situation different to the other children? <p>Make sure you are reading for at least 20 minutes a day to an adult. Make a note of words you have needed to clarify.</p>	<p>https://app.bedrocklearning.org</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="text-align: left;">Singular</th> <th style="text-align: left;">Irregular plural</th> </tr> </thead> <tbody> <tr> <td>Mouse</td> <td>Mice</td> </tr> <tr> <td>Man</td> <td>Men</td> </tr> <tr> <td>Child</td> <td>Children</td> </tr> </tbody> </table> <p>https://www.bbc.co.uk/newsround/52214311</p>	Singular	Irregular plural	Mouse	Mice	Man	Men	Child	Children
Singular	Irregular plural								
Mouse	Mice								
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Writing

“He opened the safe and it had gone. No one had the code; who could have opened it?”

1. Use this story starter to write the rest of the story. Think carefully about the characters and plot of your story. Look back at the story you wrote last week- what techniques can you use in your writing to create suspense? Use a story mountain to roughly plan your story.
2. What could have been in the safe? Create a missing poster for this item- what type of information would you need to include on there?
3. While you are writing, see how many of your irregular plurals you have included- make sure to check the spelling and tick them off as you go!

<https://www.twinkl.co.uk/resource/t-l-5026-new-words-and-phrases-to-create-tension-suspense-and-mystery-word-mat>



Maths

Keep practising your times tables on TT Rock Stars or practising maths skills on SumDog. Check if there are any battles running on TTRS between year groups or classes.

<https://trockstars.com/>

Check on White Rose Math’s website for some fractions practice.

<https://whiterosemaths.com/homelearning/year-5/>

Try the questions below on multiplying three digit numbers by two digit numbers.

1) Complete these calculations using long multiplication.



a) $238 \times 43 =$ _____

		2	3	8
	x		4	3
<hr/>				
<hr/>				

b) $564 \times 73 =$ _____

		5	6	4
	x		7	3
<hr/>				
<hr/>				

c) $856 \times 35 =$ _____

		8	5	6
	x		3	5
<hr/>				
<hr/>				

Twinkl Garden Centre is ordering bulbs and packets of seeds for spring. They order 604 boxes of bulbs and 726 packets of seeds. There are 34 bulbs in a box and 28 packets of seeds in a bag.

- a) How many bulbs will arrive in total? _____
 b) How many packets of seeds will arrive in total? _____
 c) How many more bulbs will they have than packets of seeds? _____

1) Identify the missing digits in these calculations.

		4		
	x			2
<hr/>				
		8	5	4
1	2		1	0
1		6		4

			5	3
	x			6
<hr/>				
	3			8
2		1	2	0
		0	3	8

Curriculum

Science: Try this reaction time experiment- all you need is a ruler! Make your results into a table and see which member of your family has the fastest reaction time! Make sure to repeat the test more than once- why is this a good idea?

PE: Link your reaction time experiment in with PE- which member of your family can catch a ball/frisbee the most amount of times in one minute? Record your scores and see if you have beat your personal best from last time!

Art: Once you have written your story, create a picture of what was inside the safe using whatever materials you have. Try to think carefully about light and shade to make it as lifelike as possible!

Music: Choose a piece of music you like and fill in the information to the right while listening.

ICT: Complete a Purple Mash ToDo that you have been sent.

<https://www.science-sparks.com/test-your-reaction-time/>

Title of the piece: _____

Performer(s): _____

Composer/writer: _____

Year composed/written: _____

Genre/Type of music: _____

How do you know it is this genre? _____

1. What instruments can you hear?

voice strings guitar drums bass tambourine

woodwind brass whistle piano/keyboard

Anything else? _____

2. What is the tempo? How fast or slow is the music? Describe any changes during the piece.

start	middle	end
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3. Dynamics: Are there quiet and loud parts? If so, where?

start	middle	end
-------	--------	-----

4. What word would you use to describe this piece?

5. Does the music sound happy or sad? These are called keys.

major (happy) minor (sad) happy and sad (major and minor)

6. Did you like the piece? Explain why or why not.

RE: For Muslims, the holy month of Ramadan is ended with Eid-al-Fitr. Research how Eid is usually celebrated and why it is so special. Why might Eid celebrations look a lot different this year?

<https://www.purplemash.com/sch/badsley>

<https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid>

Other

Think back to last week's challenge to learn something new- have you achieved this? If not- have a go! If you are just beginning to learn this skill, think about which aspect of it you need to practice. If you have mastered the skill, well done! Could you create a set of instructions that will teach someone else how to do it too?

Solve these riddles...

1. There is a cockerel sitting on top of a barn. If it laid an egg, which way would it roll?
2. What is so fragile that just saying its name breaks it?
3. Which word is spelled wrong in every dictionary?

Answers next week.

Last week's riddles and answers...

1. I'm tall when I'm young and I'm short when I'm old. What am I? **A candle.**
2. What has a bottom at the top? **Your legs!**
3. I have no life, but I can die. What am I? **A battery.**

Did you solve them?

Remember to keep us updated on the Purple Mash blog with your progress- we all love hearing from you!

Dear Year 5,

As we go into our ninth week of lockdown, the government and schools are making plans to get everyone back to school again as soon as it is safe for everyone to be back. We cannot wait to see you all again! Remember to keep working hard and staying safe until then.

We loved speaking to you and your parents on the phone last week and loved hearing all the things you've been getting up to. Why not post these on the class blog if you haven't already? Your friends would love to hear as much as we do!

It is very important to stay positive and look after each other at all times, but especially now. Remember you can contact your teacher on Purple Mash on the sharing blog for your class, and your parents can contact us on the year 5 email address on the website if you need us.

Take care and stay safe.

From Miss Burtoft, Mrs White and Mr Morton.