

## Badsley Primary School Home Learning – Weekly Overview



<b>Year Group:</b>	<b>Y4</b>	<b>Week Commencing:</b>	<b>29.6.20</b>
<b>Home Learning</b>	<b>Where could you find this? Website and documents to support you.</b>		
<p>Home learning is a little different this week.</p> <p>Below are a few maths, reading and writing activities.</p> <p>Links to additional home learning and activities are also included.</p>	<p>Mindfulness  <a href="https://www.youtube.com/watch?v=Bk_qU7l-fcU">https://www.youtube.com/watch?v=Bk_qU7l-fcU</a></p> <p>Play the piano  <a href="https://www.twinkl.co.uk/go/resource/tg-ga-168-twinkl-tunes-virtual-piano-game">https://www.twinkl.co.uk/go/resource/tg-ga-168-twinkl-tunes-virtual-piano-game</a></p> <p>Purple mash- to dos  <a href="https://www.purplemash.com">https://www.purplemash.com</a></p> <p>P.E with Jo  <a href="https://www.youtube.com/watch?v=lgQuWItwNv8">https://www.youtube.com/watch?v=lgQuWItwNv8</a></p> <p>BBC Bitesize  <a href="https://www.bbc.co.uk/bitesize/levels/zbr9wmn">https://www.bbc.co.uk/bitesize/levels/zbr9wmn</a></p> <p>TTRockstars  <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p>Horrible History  <a href="https://www.bbc.co.uk/cbbc/shows/horrible-histories">https://www.bbc.co.uk/cbbc/shows/horrible-histories</a></p>		

Maths



		Stage 2: Skill Check 10	
A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions	
C: Measure and Geometry (Ctrl)			
1. What is the missing number? 64 54 44 34 24 <input type="text"/>	2:1	11. $100 \div 10 =$	2:11
2. What is the <b>value</b> of the 9 in this number? 89	2:2	12. Which are the even numbers? 7 14 21 28	2:11
3. Draw an arrow to label 9. 	2:3	13. What symbol is missing? $36 = 4 \square 9$	2:12
4. Use <, > or = to make this correct: $3 \times 2 \square 2 + 4$	2:4	14. What symbol is missing? $8 = 48 \square 6$	2:12
5. Write this number in numerals. seventy two	2:5	15. Tick (✓) if true: $5 \times 9 = 9 \times 5 \square$ $12 \div 3 = 3 \div 12 \square$	2:13
6. There are 34 people on a train. 22 get off. How many people now?	2:6	16. 7 boys share 21 chocolates. How many chocolates does each boy get?	2:14
7. $20 - \square = 8$	2:7	17. 3 bags each contain 8 apples. How many apples are there in total?	2:14
8. $48 - 10 =$	2:8	18. What fraction is shaded? 	2:15
9. Is this true? Write 'yes' or 'no'. $52 + 9 = 9 + 52$	2:9	19. How many <b>halves</b> are in 1 whole?	2:15
10. Use $61 \div 29 = 2 \text{ r } 3$ to help find: $61 - 29 = \square$	2:10	20. Complete the <b>equivalent</b> fractions. $\frac{2}{4} = \frac{1}{\square}$	2:16
Total (A)		Total (B)	
Test Total (A+B+C)		R (0-9)	Y (10-19) G (20-25)

21. Tim has fifty pence (50p). Tick the coins that have the same value.

22. Sam has ninety pence (90p). He buys a can of pop for fifty pence (50p). How much change does Sam get?

23. What time does this clock show?

24. 8 pupils were asked if they liked certain snacks:

Key: ✓ = Yes, ✗ = No	
crisps	✓ ✓ ✗ ✓ ✓ ✗ ✓ ✓
nuts	✓ ✗ ✗ ✓ ✓ ✓ ✗ ✓ ✗
popcorn	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓

Which snack was **most popular**?

25. How many **more** pupils liked crisps than liked nuts?

		Stage 3: Skill Check 10	
A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions	
		C: Measure and Geometry	
1. What is 10 less than this number? 106	3:1	11. $64 \div 8 =$	3:10
2. What is the 6 worth in this number? 962	3:2	12. $6 \times 4 =$	3:10
3. Write < or > to make this correct: 245 <input type="text"/> 254	3:3	13. $32 \times 2 =$	3:12
4. Show 8°C on the thermometer.	3:4	14. There are 3 girls for every 2 boys. If there are 10 boys, how many girls?	3:12
5. Make the largest number possible using the digits 6 3 and 8.	3:5	15. What is one tenth of 12?	3:13
6. $299 + 1 =$	3:6	16. Circle $\frac{5}{7}$ of the marbles.	3:14
7. $389 - 237 =$	3:7	17. What is $\frac{2}{5}$ of 25?	3:15
8. Circle the best estimate to $119 - 58$ : 60 70 80 90	3:8	18. $\frac{4}{12} = \frac{?}{3}$	3:16
9. A school has 700 tickets to sell for a play. They sell 537. How many left?	3:9	19. Add the fractions. $\frac{2}{7} + \frac{4}{7}$	3:17
10. What is the missing number? $33 + \square - 24 = 27$	3:9	20. Write the largest fraction. $\frac{1}{5} \frac{1}{3} \frac{1}{4} \frac{1}{2}$	3:18
Total (A)		Total (B)	
Test Total (A+B+C)		R (0-9)	Y (10-19) G (20-25)

Stage 3: Skill Check 10

A: Place Value, Add and Subtract

B: Multiply, Divide and Fractions

C: Measure and Geometry

1. What is 10 less than this number?  
106

3:1

11.  $64 \div 8 =$

3:10

23. How many grams are there in 2 and a half kilograms?

3:19

2. What is the 6 worth in this number?  
962

3:2

12.  $6 \times 4 =$

3:10

22. What is the perimeter of this square?

3:20

3. Write < or > to make this correct:  
245  254

3:3

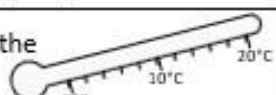
13.  $32 \times 2 =$

3:12

23. Ian turns through half a turn. How many degrees has he turned through?

3:26

4. Show 8°C on the thermometer.

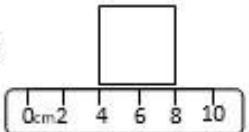


3:4

14. There are 3 girls for every 2 boys. If there are 10 boys, how many girls?

3:12

22. What is the perimeter of this square?



5. Make the largest number possible using the digits 6 3 and 8.

3:5

15. What is one tenth of 12?

3:13

23. Ian turns through half a turn. How many degrees has he turned through?

3:26

6.  $299 + 1 =$

3:6

16. Circle  $\frac{5}{7}$  of the marbles.



3:14

24. Is this angle bigger or smaller than a right angle?

3:27

7.  $389 - 237 =$

3:7

17. What is  $\frac{2}{5}$  of 25?

3:15

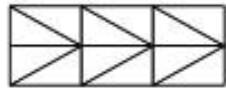
25. Which pair of lines are perpendicular?

3:28

8. Circle the best estimate to  $119 - 58$ :  
60 70 80 90

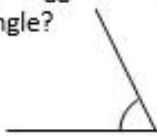
3:8

18.  $\frac{4}{12} = \frac{?}{3}$



3:16

24. Is this angle bigger or smaller than a right angle?



9. A school has 700 tickets to sell for a play. They sell 537. How many left?

3:9

19. Add the fractions.  $\frac{2}{7} + \frac{4}{7}$

3:17

25. Which pair of lines are perpendicular?



3:28

10. What is the missing number?  
 $33 + \square - 24 = 27$

3:9

20. Write the largest fraction.  $\frac{1}{5} \frac{1}{3} \frac{1}{4} \frac{1}{2}$

3:18

a.  b. 

3:28

Total (A)

Total (B)

Total (C)

Test Total (A+B+C)

R (0-9)

Y (10-19)

G (20-25)

## Reading tasks

### Cats and Dogs

Cats and dogs are two of the most popular family pets. As well as having four legs and a tail, there are other similarities between cats and dogs.

Both are carnivores and need good quality meat in their diet to keep them healthy.

Cats enjoy fish but it should not be their main food source and dogs benefit from large quantities of vegetables. However, it is in the character of cats and dogs that they really differ.

Cats are nocturnal animals and tend to become more playful in the evening. Dogs, on the other hand, are more active and playful during the day. Dogs are pack animals and, in the wild, would hunt in a group. Therefore, they are sociable animals that love to be with people. Cats are solitary hunters and as a result, are content to be by themselves for long periods of time. When feeling threatened or annoyed, cats will arch their backs and hiss as a warning signal to stay away. Dogs will bare their teeth and snarl to tell another animal or human to keep their distance.

National Curriculum References:  
2b - Retrieve and record information / identify key details from fiction and non-fiction.  
2c - Summarise main ideas from more than one paragraph.  
2h - Make comparisons within the text.

Compare  
and  
Contrast

### Cats and Dogs Comprehension Questions

Use the information in the text to **compare and contrast** cats and dogs. You may use the sentence starters to help you.

1. Give **two** ways in which cats and dogs are similar. *They are similar because...*

2. List the **four** things cats do that dogs do not.

*The four things cats do that dogs do not are:*

- 
- 
- 

3. List the **four** things dogs do that cats do not.

*The four things dogs do that cats do not are:*

- 
- 
- 

National Curriculum References:  
2b - Retrieve and record information / identify key details from fiction and non-fiction.  
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Compare  
and  
Contrast

## European Holidays

Fact and  
Opinion

There are many places to visit on holiday in Europe that are perfect for that special summer getaway. There are sandy beaches, bustling cities, historical castles and green hills. There is also a variety of places to stay; perhaps for you, camping is more fun than staying in a hotel. Many countries have resorts perfect for families, with facilities such as swimming pools and playgrounds nearby. For a more romantic escape, couples may prefer a break in one of Europe's beautiful historic cities, such as Rome, Barcelona or Paris. I would definitely recommend a trip to Europe for your next great adventure as it is full of beautiful landmarks and fun experiences.

National Curriculum Reference:  
2d - Make inferences from the text / explain and justify inferences with evidence from the text.

## European Holidays Comprehension Questions

Fact and  
Opinion

Write **fact** or **opinion** for each of these statements about the text:

1. There are many places to visit on holiday in Europe.
2. There are sandy beaches.
3. Camping is more fun than staying in a hotel.
4. There are resorts that have swimming pools.
5. Couples may prefer a break in one of Europe's beautiful historic cities.
6. It is full of beautiful landmarks and fun experiences.

National Curriculum Reference:  
2d - Make inferences from the text / explain and justify inferences with evidence from the text.

### Writing Task 1

Take a look at this image. Can you write about it? This could be a story, newspaper report or descriptive text.



### Writing task 2:

Write an advert/poster for these new flying boots.

Key features:

- Slogan/ heading
- Eye catching
- Positive language
- Persuasive language
- Exaggerate
- Rhetorical questions

